



## Information on School Action and School Action Plus

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### School Action

- Your child's class or subject teachers will be looking at ways to support your child in their lessons.
- The teacher will work with you and the schools Special Educational Needs Co-ordinator (SENCo) to find ways to support your child's learning.
- You will receive a copy of your child's Individual Education Plan (IEP) and their progress will be reviewed at least twice a year and you will be informed about this.
- For many children this action will be enough to deal with any difficulties they have and help them make progress in school.
- Where your child may need more help, the school and the SENCo may ask for advice from other agencies.

### Contact Us:

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**Trafford Parent Partnership Service**  
(PartnershipService is one word)



Trafford Children and Young People's Service brings together council and health services to improve outcomes for children, young people, their families and schools.

### School Action Plus

- Your views will be important in planning your child's education. Progress will be reviewed regularly. Sometimes this may take place at Parent's Evening.
- Teachers, teaching assistants and the SENCo will continue to work together to find ways to support your child in school.
- The school may also ask for advice from other Local Authority (LA) specialist support services on ways to support your child in class. This could be SENAS (Special Educational Needs Advisory Service) or a Speech and Language Therapist.
- Your child may be referred to the Educational Psychology Service (EPS). Referrals to the EPS are made through the school and each school has a named Educational Psychologist (EP).
- You will receive copies of any plans to meet your child's needs and the school will set dates to review their progress.
- This extra support may be enough to help with any difficulties your child has so that they can make progress in school.